



Our Core Pillars | Modern Scholarship

Modern Scholarship

Provide a relevant, future focused and innovative curriculum that is intellectually thrilling, rooted in the latest research and builds deep creative thinkers. Each and every girl learns to relish challenge, understand the power of her brilliant mind and forge a learning pathway where opportunities for excellence, achievement and enrichment abound.

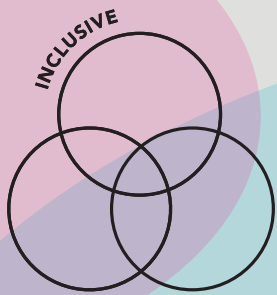
At Putney we are proud of the exceptional academic results our students achieve and the dazzling array of destinations they enable them to access. We seek to develop strong, resilient, independent learners who are curious, determined and willing to take intellectual risks. We build agility, foster original thought and match this with the acquisition of real-world ready skills and competencies.

Experts in girls' education, dynamic and forward thinking in our approach, we offer opportunities to exceed potential, discover passions and hone talents. Our students are given the freedom to be their true selves and pursue their path unfettered by societal expectation or unhelpful stereotype. Inspired and enriched, our students leave us well qualified and well prepared.

How we do it...

- Undertaking a comprehensive whole school curriculum review to ensure we deliver a future focused and innovative curriculum providing an outstanding all-through education for girls – building in flexibility so we can adapt to a rapidly changing world.
- Amplifying our Science of Learning Curriculum and exploration of a distinct Science of Performance curriculum.
- Developing further our Progress Mentoring through which all pupils can forge their own learning pathway developing confidence in their skills and understanding their individual learning needs.
- Refining our behaviour and rewards systems to motivate, inspire and guide our girls to success.
- Ensuring the progress of all girls by refining and expanding the scope and impact of Learning Enrichment and our academic interventions.
- Embedding a strong culture of literacy across the school to ensure all pupils enjoy reading, and develop as articulate writers and speakers.
- Championing and growing our expertise in debating and oracy.
- Growing our entrepreneur programme – through entrepreneurial activity and via our pastoral curriculum to support every student to develop an entrepreneurial mindset.
- Harnessing the power and potential of AI and digital developments ensuring our students know how to effectively use and interrogate these new tools.
- Reviewing our approach to assessment, feedback and reporting. Where helpful, advancing the use of standardised assessment to better inform teaching and learning with quality, formative and impactful feedback to all stakeholders.

INTREPID



The Putney Spirit

Cherish and deepen our distinctive Putney spirit through our commitment to wellbeing and being well rounded. Proactive, expert and girl centred care combines with exceptional co-curricular opportunities that promote balance, fun and resilience, enabling every pupil to feel grounded and secure with a strong sense of self and the knowledge that they belong.

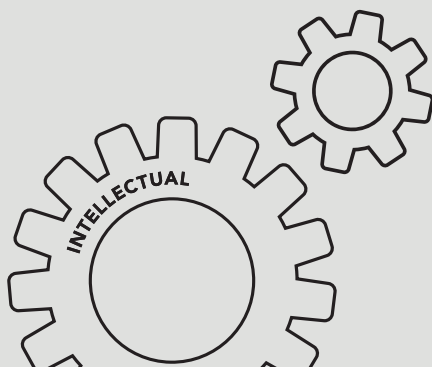
At Putney we are proud of our mighty spirit and the active living and celebration of our values. We are welcoming, can do, bold, brilliant, fun, ambitious, socially responsible, with a strong pupil voice and a culture where pupils celebrate each other with generosity and understanding.

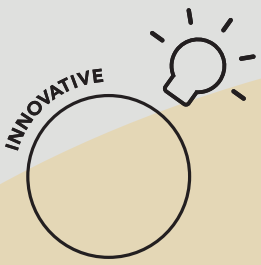
We want every pupil to feel known, valued and supported so that every pupil can flourish and enjoy the adventure of school. Through the provision of over 150 clubs, we offer an incredible range of co-curricular pursuits in music, drama, sport for all, dance, robotics, art and many more. We teach our pupils how to be each other's cheerleaders and champions and how to take care of their wellbeing and the wellbeing of others.

INTREPID

How we do it...

- Including within our curriculum review our pastoral curriculum, RSE, PHSE and our co-curricular provision recognising that what takes place outside of academic lessons is every bit as important.
- Promoting and elevating the vital role of the tutor in providing daily care and mentoring through consistent delivery of tutor time fundamentals.
- Honing best practice welfare support, safeguarding processes and high quality information sharing and reporting, maintaining a robust safeguarding culture across the whole school.
- Encouraging pupils to take increased ownership of their co-curricular journeys, finding their passions and appreciating the need for balance, fun and adventure during and beyond the school day.
- Promoting student leadership opportunities at all levels.
- Ensuring our Opening Minds and our Pastoral Curriculum respond to the evolving needs of pupils from Reception to Year 13, developing confident proactive learners with a strong sense of self and of their role in our school and the wider world.
- Maximising opportunities for pupil voice and engaging students on the role and efficacy of behaviour and rewards.





Culture & Community

Value and nurture a culture of trust, empathy and mutual respect. Open minded and open hearted, we build strong and productive partnerships across all our networks. We are excellent communicators, courageous, outward and forward looking, with a keen sense of social responsibility and sisterhood within our local, GDST and global community.

We are proud of our remarkable community and its ethos of joy and purpose. You can feel the warmth of the welcome and the buzz from our family of big and little sisters and the incredible staff who care for and educate them. We work in partnership with our parents and seek to foster strong relationships between home, school and pupil where high levels of trust and mutual respect support them to thrive.

We cherish our sisterhood within the GDST family providing opportunities for current pupils and connecting them to a lifelong network of support, mentorship and inspiration. Putney and GDST alumnae continue to trailblaze and lead in their fields. They go on to change the world for the better and routinely return to inspire future generations of Putney pupils.

With a keen sense of social responsibility towards our local and global community, we reach as many girls as possible via partnership, philanthropy and a transformational bursary programme. Through our founding membership of the ICGS we connect our Putney community to a truly global network of excellence, cutting-edge research and powerful advocacy.



How we do it...

- Providing high-quality impactful home to school communication – from coffee mornings to parents' evenings, letters to podcasts, performances on pitch and stage – all in the service of exceeding expectations and the deepening of our partnership with our parents.
- Expanding our partnership programme, enabling all pupils to engage in and learn about social responsibility, our local and global community and the vital role they can play in partnership work.
- Ensuring our pupils experience a wide range of settings, outlooks and opinions, gaining insight and expertise with opportunities to collaborate, lead and contribute through meaningful partnership with local boys' and co-educational schools, leading businesses and first-class universities.
- Developing engagement across our GDST network, exemplifying the vision of designing the future of girls' education and continuing to build links with the ICGS through research initiatives, leadership and advocacy.
- Deepening our shared sense of an all-through identity, contributing to a feeling of 'one school' and ensuring that whole school thinking permeates all levels of strategic and operational planning.

Putney's People

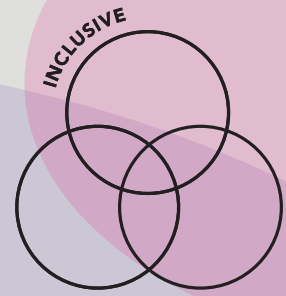
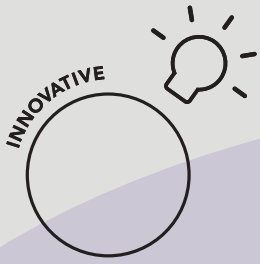
Our diverse and talented staff team of extraordinary professionals unite behind our core purpose, model our values and deliver the highest of standards. We operate as one school, one staff with a firm commitment to our own continuous learning and a deep appreciation of how each individual role and each unique individual contributes to our culture of innovation and excellence.

At Putney we are proud to be an outstanding place to work, attracting and retaining staff who are expert in their field and committed to high performance. We are a staff community that values the power of collaboration, curiosity and divergent thinking and we use our powerful collective brain to better our school, finding solutions and generating new ideas so that we remain cutting edge, modern and forward looking.

We seek to create an environment where our brilliant staff can flourish with clarity of purpose, surety of impact and security of support. We have a mighty guiding coalition of middle and senior leaders who inspire staff to meet our high and exacting standards and line manage with professionalism and compassion.

How we do it...

- Continuing to engage staff in strategic planning and school development and continuing to ensure an open door culture for feedback and the exchange of ideas.
- Supporting staff wellbeing and developing multiple staff channels for feedback and collaboration.
- Developing an effective in-house programme for the development of senior and middle leadership with a firm eye on succession and growing talent at all levels.
- Reviewing CPD and considering how we support all professionals to be fresh, ambitious and at the top of their game.
- Refining our professional development processes and introducing effective systems of appraisal and performance management led by line managers.
- Building staff awareness of rights and responsibilities by developing clear and consistent expectations, underpinned by clear and consistent policies and procedures with regular updates and spotlights on relevant and helpful topics.
- Empowering all staff and building sustainable practice, where a proactive, empowered culture of initiative and problem solving prevails, boosting staff wellbeing and avoiding overwhelm.



35 Putney Hill

Expert and robust financial and operational management supports 35 Putney Hill to be well resourced for the future. With a firm commitment to biophilic design and sustainability, we ensure our entire estate inspires excellence, supporting and reflecting our educational ethos and enabling us to share our expertise and facilities with our local community.

At Putney we are proud of our school campus in leafy southwest London and our fabulous boat house on the River Thames. Our location is a great strength and the dynamic, culturally rich, wonderfully diverse, thriving city of London reflects our personality and ambition, and we both embrace and contribute to the energy of our fabulous city.

How we do it...

- Ensuring that we continue our estate development in a way that is coherent and delivers on our biophilic and sustainability goals.
- Ensuring our classrooms are 'cuboids of curiosity' – designed to enable innovative, inclusive teaching approaches with digital infrastructure worthy of our modern scholarship ethos.
- Exploring more ways to fling open our doors and share our expertise and facilities with our local community.
- Creating a masterplan for the entire estate – short, medium, long term development plans in conjunction with Trust Office and with our London sister schools.
- Cherishing what we have – publish and uphold clear standards of care by pupils and staff and build further a culture of 'spot a problem own a problem'.
- Ensuring robust health and safety policy, procedure and practice which supports us to be a healthy, safe and happy school.
- Ensuring support services across the school are responsive and timely and that our use of technology and the estate supports and facilitates the exceptional quality of our education.

