



PUTNEY
HIGH SCHOOL

GDST
GIRLS' DAY SCHOOL TRUST

EYFS Behaviour & Sanctions Policy

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EYFS Behaviour & Sanctions Policy

Policy Statement

Our EYFS Behaviour and Sanctions policy is in line with the rest of the Junior School. Our school aims to make sure that its Rewards and Sanctions Policy is used fairly for all girls at all times although each instance will be viewed individually.

We believe that Putney High School should be a safe learning environment for everyone at all times.

We believe that the best way to make sure that girls learn and that the highest standards of behaviour and work are reached is by creating a positive atmosphere with regular praise, congratulation and celebration. Being positive increases good behaviour so that good teaching and learning is possible and poor behaviour, which gets in the way of good teaching and learning, is less likely. The school promotes good behaviour, self-discipline and respect.

It is therefore our goal that there should be more rewards than sanctions.

Rewards

Our behaviour management policy focuses on **positive** behaviours. Along with verbal praise, reading work aloud, sticker, stamps and smiley faces on work, girls have a chance to be awarded the following:

Whole School:

- House Points – awarded for achievement, behaviour and effort
- Golden tickets– for going above and beyond and displaying examples of our school core values (spirited, innovative, ambitious, curious, inquisitive)
- Kindness Certificate– pupils can nominate others for acts of kindness
- Certificates for significant achievements (both within and out of school)
- Golden Acorn- a special badge awarded to one pupil per class each term for kindness
- Sports Awards- a special badge awarded termly to one girl in each class
- Attendance Certificates - 100% attendance in the course of a year is celebrated with a certificate in the end of year assembly
- Girls sent to share particular achievements with the Head – Mrs Page-Roberts

EYFS and KS1

- Manners Matters certificates - half termly – one girl from each class
- Presentation Award - half termly – one girl from each class
- Athletics certificates
- Certificates linked to a particular focus introduced in EYFS and KS1 year groups assemblies which will change every 3-4 weeks e.g. Independence, collaboration, perseverance

EYFS Specific

- Star of the Week – for achievement, effort, kindness, manners – awarded weekly
- Purple Superstar– girls try to get their name on the purple superstar daily for positive behaviour and good effort in class
- Wow Moments – an opportunity to celebrate achievements from home, in class

Sanctions/Consequences

In line with the rest of the Junior School, the EYFS Sanctions Policy at Putney High School is underpinned by the principles of equality and respect. This policy should be applied consistently and fairly by all staff.

Most examples of minor or low-level poor behaviour can be dealt with informally by the class teacher/member of staff and the girl concerned (e.g. talking when they shouldn't be/shouting out in class/rudeness/not following instructions/other low-level disruptive behaviours which stop others from learning). These behaviours are usually dealt with through discussion and a reminder of the expected behaviour and consequence of continued behaviour alongside placing their name on the blue dot on the class Purple Superstar chart (see below)

For moderate behaviour issues:

- Loss of part or whole of playtime – time to reflect about the problem/behaviour. **NB** - loss of playtime should not be used to do extra school work but should focus on the poor behaviour. At this stage an email to be sent by the class teacher to the Head of Junior/ Deputy Head Pastoral informing them of the pupil's name and reason for sanction imposed. Log to be made in EYFS Behaviour log and parents to be informed of missed break and the reason for the sanction. The girl's name would be placed on the pink dot on the 'Purple Superstar' behaviour chart.

EYFS specific - Purple Superstar

In the EYFS we have a visual reminder of behaviour. Girls work towards getting their name on the 'Purple Superstar' for positive behaviours such as kindness, excellent attitude and effort, politeness and for being a good friend. If behaviour does not follow our school and classroom rules their name may be moved down a traffic light system:

- Blue dot - if a girl has needed reminding of appropriate behaviour or has not followed our agreed rules her name is put on the blue spot and she has a chance to work her way off it and on to the purple superstar.
- Yellow dot - if her behaviour does not improve she may be moved down to the yellow spot and reminded of the consequences of her behaviour. Additionally, if the behaviour was more serious then she may be asked to move straight down to the yellow dot.

- Pink dot - in the rare event that a girl's name reaches the pink dot, Mrs Page-Roberts and Miss Franks are informed. This incident would be recorded on CPOMS and class behaviour log in the class folder on the server and parents would be informed. On occasion, a girl may go straight to the pink dot. It is essential that staff, parents and girls work together and support one another to achieve success for the girl concerned.

Parents may be contacted after 'one-off' incidents of a serious nature e.g. hurting another girl, bullying, stealing. If the behaviour continues or other incidents occur then parents will be contacted again and regular meetings might be arranged to monitor the situation. A behaviour plan may be drawn up between the teacher (including the Head/Deputy Head Teacher), girl and parents.

Corporal punishment is not used or threatened and there is staff guidance on physical intervention in the Staff Handbook.

Physical Intervention

Where Physical Intervention is required, a log is kept in the class folder on the server. Physical Intervention may be necessary:

- to help a child separate from their parent or carer
- to avert immediate danger of personal injury to any person
- to manage a child's behaviour if absolutely necessary

The named person for behaviour management in the Early Years is the Early Years Coordinator, Jo Tew.